Emergency Medical Technician
Student Handbook

INDIAN RIVER STATE COLLEGE
Emergency Medical Technician Program
Student Handbook

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PROGRAM PHILOSOPHY

Education impacts learning and the development of individuals by improving verbal skills, quantitative skills, and the ability to use higher-level thinking, decision-making skills, intellectual flexibility, reflective judgment, and communications. Education also impacts attitudes and values by developing a more positive self-image, encouraging autonomy and independence, increasing the ability to deal with change and ambiguity, developing a structure for principled reasoning and moral judgment, and improving career mobility.

PROGRAM GOAL

The goal of the Emergency Medical Technician program is to prepare competent entry-level emergency medical technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

PROGRAM LEARNING OUTCOMES
1. Demonstrate an ability to understand, interpret, and apply EMS and general medical knowledge necessary to function as an EMT in healthcare and public safety settings.
2. Demonstrate technical proficiency in a broad range of EMT level EMS skills, both difficult and routine.
3. Demonstrate proficiency in basic patient assessment and participation in treatment plans for patients with a variety of medical and traumatic emergencies.
4. Demonstrate an ability to conduct oneself as an EMT in an ethical and professional manner.

understand the special relationships of structures. They must have a concept of time and be able to record times to the second from a clock or watch. Candidates must be able to follow written and verbal directions. Candidate must have the ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such.

Social: Candidates must possess the emotional health required for the utilization of their

4. Assists in lifting, carrying, and transporting patient to ambulance and on to a medical facility.

5. Reassures patients and bystanders, avoids mishandling patient and undue haste, and searches for medical identification emblem to aid in care.

6. Extricates patient from entrapment, assesses extent of injury, uses prescribed techniques and appliances, radios dispatcher for additional assistance or services, provides light rescue service if required, provides additional emergency care following established protocols.

7. Complies with regulations in handling deceased, notifies authorities, and arranges for protection of property and evidence at scene.

8. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries or illness to the facility, asks for direction from hospital physician or emergency department.

9. Observes patient en route and administers care as directed by physician or emergency department or according to published protocol.

10. Identifies diagnostic signs that require communication with facility.

11. Moves the patient into the emergency facility from the ambulance

12. Reports verbally and in writing concerning observations about the patient, patient care at the scene, patient care in route to facility and provides assistance to emergency department staff as required.

13. Maintains familiarity with all specialized equipment. (e)-1y Æ1 Tc 0.003 Tw 1.73 0 Td tda .TTs A7 tda

Reasonable Accommodations

The Americans with Disabilities Act does not exempt the student from these Core Performance Standards. These standards are viewed as essential to the job. However, whenever possible, reasonable accommodations will be made to students with disabilities. The Indian River State College EMS Program uses the rules of the Florida Department of Health along with the National Registry of EMT's, as a template with regards to what accommodations will be provided. Students must work with the SDS staff in conjunction with the EMS Program Director and instructor of record in order to be considered for accommodation. It is the student's responsibility to contact Student Accessibility Services office.

The following is a sample list of accommodations that are not allowed in the EMS Program because they are not in compliance with the essential job functions of an EMT or paramedic as outlined in the Core Performance Standards. These include, but are not limited tomitednsi ttCbodyyw(n)10 (8 (

- Students must be able to perform the calculations required for patient assessment and care even if assistive technology was not available.

LATEX ADVISORY – Latex-based products are used in all health care facilities. **TE710.1AN.**

HEALTH INSURANCE

All students must have health insurance coverage at all times while in the program. If a student does not have independent health insurance coverage, information about how they can obtain coverage, at their own expense, can be obtained from the IRSC Health and Wellness Center. Student's must provide the program director with proof of insurance prior to entering the program and must have proof of insurance readily available at all times while in the program. Failure to provide immediate proof of health insurance upon request may result in withdrawal from the program.

STUDENT EMPLOYMENT

Classroom, lab, and clinical rotation scheduling will not be arranged around a student's employment schedule. It is expected that the student's education comes first. Employment should, in no way interfere with the student's academic or clinical responsibilities. Students have some flexibility in scheduling field experience, but minimum requirements must still be met. Employment cannot be substituted for clinical education.

TRANSPORTATION

Students must have reliable transportation to and from IRSC and to and from assigned clinical, field, and special event sites. No transportation will be provided by the College, faculty, or sites.

CONDUCT

1. Any Emergency Medical Technician student caught in an act of academic dishonesty on an exam, quiz, or assignment will receive a grade of "0" for that work and will not be permitted a retake or makeup. Two (2) such occurrences will result in dismissal from IRSC Emergency Medical Technician program.
2. Any student willfully creating a hazardous situation for themselves and/or others will be dismissed from that class with an unexcused absence. Continual practice and/or others of this nature will result in dismissal from the Emergency Medical Technician program.
3. The student must exhibit courtesy and respect for the instructors and fellow students while in class.
4. Any student failing to maintain a professional demeanor/conduct while in the Emergency Medical Technician program will be dismissed immediately.
5. Students must demonstrate appropriate etiquette and netiquette at all times including, but not limited to: being respectful at all times; refraining from cursing and rude or inappropriate comments/behavior; using proper English in emails without slang or inappropriate language; not writing in all caps and reading messages before sending them (interpretation is subjective and may not be perceived as intended).
6. Specific conduct expectations for each course will be provided in the course syllabus.

DISMISSAL/WITHDRAWAL FROM A PROGRAM OF STUDY

A student may be terminated from his/her program of study for not satisfying the academic or disciplinary policies and rules outlined in this handbook. Those include, but are not limited

3. Any student whose performance is deemed unsafe or inappropriate will be removed from the site and required to remediate their skills in the lab prior to being permitted to resume their rotation. All clinical objectives must be met prior to the start of final exams. In the event a site refuses admission to any Emergency Medical Technician student or requests that a student be removed from that site, the Emergency Medical Technician program will attempt to reassign that student. If the student cannot be reassigned to another site, they will be withdrawn from the program.
4. If it is agreed by the Emergency Medical Technician Program Director and Emergency Medical Technician lead instructor that the winter of mt isrrr tserge1 tal(s)5

GENERAL DRESS CODE & PERSONAL HYGIENE

The IRSC Student Handbook/Planner addresses student dress in a general manner and grants faculty permission to dismiss any student with offensive or distasteful attire. This handbook clarifies what is permitted attire for courses conducted by the EMS department.

Shirts must be worn tucked in and buttoned. Only the top button may be left open. Only approved pins may be worn on the shirt.

Pants must be an appropriate length and size with finished hems that do not drag on the floor

Appropriate hosiery and undergarments must be worn at all times. Undergarments should not be visible.

Overall, clothing should be clean, neat, in good repair, and of appropriate size. Uniforms that become faded must be replaced. Clothing that is soiled, torn, too loose, or too tight may cause the student to be dismissed from class that day.

CERTIFICATES OF COMPLETION

Applied Technology Diploma will be issued within fourteen (14) days of course completion as per Florida Statute Title XXIX Chapter 401.2701. Students completing the program late will have the Applied Technology Diploma transcripted and the Department of Health will be notified within fourteen (14) days of course completion; however, physical certificates may not be issued until a later date.

RESTRICTION ON STUDENTS AS STAFF OR BEING SUBJECT TO CALL

Although assisting patients in a "hands-on" capacity is encouraged during the clinical and field phases, at no time shall a student be used to replace, substitute for, or take on the responsibilities of any regular qualified staff member at a clinical or field site. All individuals enrolled in the Program are classified as students until such time that they receive notification of successful completion of their program of study and

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